

**DODEA VIRTUAL HIGH SCHOOL
Continuous School Improvement
School Years 2009-2014**

DoDEA Mission: To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

VIRTUAL HS VISION STATEMENT

To prepare our students to live, learn, work, and serve the public good in a digital, global society through engaging, synchronous and asynchronous instruction

GUIDING PRINCIPLES

- V** = Virtual and Versatile
I = Interactive, integrated, and Individualized Instruction that is
R = Relevant and Realistic; focused on
T = Twenty-first Century Skills with
U =Useful feedback through a balance of
A =Assessments on student performance to develop
L =Life-Long Learners

S.M.A.R.T. GOAL #1	S.M.A.R.T. GOAL #2
By June 2015, all students will improve evaluative writing; they will be able to relate, integrate, and synthesize within all content areas, in writing, as measured by formative and summative, both school-based and system-wide, assessments.	By June 2015, all students will improve their ability to read informational text for essential understanding; they will be able to list and identify basic facts in order to draw conclusions and develop strategies to solve problems as measured by formative and summative, both school-based and system-wide, assessments.
Triangulation of Data: <ol style="list-style-type: none"> 1. Teacher Perceptions 2. AP Scores 3. Demographics (M-F) 	Triangulation of Data: <ol style="list-style-type: none"> 1. Teacher Perceptions 2. TerraNova (Math/Science System Data) 3. NAEP (Reading Comprehension/Subject Area Constructed Response System Data)
Assessments <ol style="list-style-type: none"> 1. <i>TerraNova</i> Multiple Assessments: Language Arts Grades 7,8, 9,10,11 By June 2009, and annually thereafter, percentage of students scoring in the top quartile is increased. 2. SAT Scores (Writing) Grades 10, 11, 12 By June 2009, and annually thereafter, percentage of students scoring in the top quartile is increased. 3. Local Assessment: All Full Year Students By June 2010, and annually thereafter, students who reach proficiency is increased. 4. Common Formative Assessments See e-portfolio Artifacts for Goal 1 	Assessments <ol style="list-style-type: none"> 1. <i>TerraNova</i> Multiple Assessments: Reading Grades 7,8,9,10,11 By June 2009, and annually thereafter, percentage of students scoring in the top quartile is increased. 2. SAT Scores (Critical Reading) Grades 10, 11, 12 By June 2009, and annually thereafter, percentage of students scoring in the top quartile is increased. 3. Local Assessment: All Full Year Students By June 2010, and annually thereafter, students who reach proficiency is increased. 4. Common Formative Assessments See e-portfolio Artifacts for Goal 2
GOAL #1 INTERVENTION Summary Writing (Marzano/AVID)	GOAL #2 INTERVENTION <ul style="list-style-type: none"> • HOTS: Higher Order Thinking Skills (Pogrow) • 3 Story Intellect (AVID) • Bloom's Taxonomy (Bloom)